



## Course Syllabus

<b>Course Code</b>	<b>Course Title</b>	<b>ECTS Credits</b>
TESL-522DL	Teaching English for Specific Purposes	10
<b>Prerequisites</b>	<b>Department</b>	<b>Semester</b>
TESL-500DL, TESL-590DL, TESL-510DL	Languages and Literature	Spring
<b>Type of Course</b>	<b>Field</b>	<b>Language of Instruction</b>
Elective	Language teaching/Linguistics	English
<b>Level of Course</b>	<b>Lecturer(s)</b>	<b>Year of Study</b>
2 <sup>nd</sup> Cycle	Dr Antroulla Papakyriakou	2 <sup>nd</sup>
<b>Mode of Delivery</b>	<b>Work Placement</b>	<b>Corequisites</b>
Distance learning	No	None

### Course Objectives:

The course introduces students to theory and practice of developing courses for learners with specific academic and professional purposes for learning a language (for example Medical English, Legal English, English for Nursing etc.) It introduces students to the basic principles and techniques in ESP course design. Participants look at practical aspects of the course design like syllabus, materials, methodology and assessment. Participants discuss also recourses which can help the teacher, including also electronic ones.

### Learning Outcomes:

After completion of the course students are expected to be able to:

1. Critically evaluate currently available ESP materials
2. Define guidelines to adapt ESP teaching in a specific professional area
3. Develop lesson plans for ESP units
4. Develop assessment plans for an ESP course
5. Use recourses for the design of an ESP course, including electronic ones

**Course Content:**

Areas covered in the course include the following:

1. What is ESP? / Which are the specific features of an ESP course? / Which characteristics should an ESP course have?
2. The multiple roles of an ESP teacher
3. Main considerations in ESP course development
4. Needs analysis and course design for ESP
5. ESP materials evaluation
6. ESP assessment
7. Case studies in ESP course development

**Learning Activities and Teaching Methods:**

Recorded lectures, WebEx web conferencing, group discussions through ICT tools, individual and group work, videos

**Assessment Methods:**

Exercises / collaborative projects, participation in weekly activities, writing assignment, final examination

**Recommended Textbooks / Readings:**

Title	Author(s)	Publisher	Year	ISBN
Developing Courses in English for Specific Purposes	Basturkmen, Helen	Palgrave Macmillan	2010	978-0-230-22798-9
Ideas and Options in English for Specific Purposes	Basturkmen, Helen	Lawrence Erlbaum Associates, Publishers	2006	978-0805844177
The Handbook of English for Specific Purposes	Paltridge, Brian & Starfield, Sue (Eds.)	Wiley-Blackwell	2012	978-0-470-65532-0

English for Specific Purposes Hutchinson, Tom & Waters, Alan	Hutchinson, Tom & Waters, Alan	Cambridge Language Teachers Library Cambridge University Press	1987	9780521318372
Developments in English for Specific Purposes – A Multi-Disciplinary Approach	Dudley-Evans, Tony & St John, Maggie Jo	Cambridge Language Teachers Library Cambridge University Press	2012	9780521596756